D4	NICHQ Vanderbilt Assessment Scale—TEA	CHER I	nformant				
Teacl	ner's Name: Class Time:	Class Time: Class Name/Period:					
Toda	y's Date: Child's Name:	_ Grade I	Level:				
	ctions: Each rating should be considered in the context of what is ap and should reflect that child's behavior since the beginning oweeks or months you have been able to evaluate the behavious evaluation based on a time when the child	of the scl ors:	nool year. Please	indicate t	the number of		
——Sv	mptoms	Never	Occasionally	Often	Very Often		
	Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3		
	Has difficulty sustaining attention to tasks or activities	0	1	2	3		
3.		0	1	2	3		
4.	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3		
5.	Has difficulty organizing tasks and activities	0	1	2	3		
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3		
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3		
8.	Is easily distracted by extraneous stimuli	0	1	2	3		
9.	Is forgetful in daily activities	0	1	2	3		
10	. Fidgets with hands or feet or squirms in seat	0	1	2	3		
11	. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3		
12	. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3		
13	. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3		
14	. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3		
15	. Talks excessively	0	1	2	3		
16	. Blurts out answers before questions have been completed	0	1	2	3		
17	. Has difficulty waiting in line	0	1	2	3		
18	. Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3		
19	. Loses temper	0	1	2	3		
20	. Actively defies or refuses to comply with adult's requests or rules	0	1	2	3		
21	. Is angry or resentful	0	1	2	3		
22	. Is spiteful and vindictive	0	1	2	3		
23	Bullies, threatens, or intimidates others	0	1	2	3		
24	. Initiates physical fights	0	1	2	3		
25	i. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3		
26	. Is physically cruel to people	0	1	2	3		
27	7. Has stolen items of nontrivial value	0	1	2	3		
28	3. Deliberately destroys others' property	0	1	2	3		
29	). Is fearful, anxious, or worried	0	1	2	3		
30	). Is self-conscious or easily embarrassed	0	1	2	3		
31	. Is afraid to try new things for fear of making mistakes	0	1	2	3		

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

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D4	NICHQ Vanderbilt Asse	ssment Sca	le—TEACH	IER Inform	ant, continue	d	
Teacher's Name:		Class Time:		Class Name/Period:			
		Grade Level:					
Symptoms (contin	nued)			Never	Occasionally	Office	V 0f+
32. Feels worthless		A-17-0		0	l	Often 2	Very Often
	problems; feels guilty			0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him or h				her" 0	1	2	3
35. Is sad, unhappy, or depressed				0	1	2	3
						Somewhat	***************************************
Performance Academic Performa	ana		F II	Above	_	of a	
36. Reading	unce		Excellent	Average	Average		Problematic
37. Mathematics			1	2	3	4	5
38. Written expressi	ion	T-195-1	<u> </u>	2	3	4	5
36. Withen expressi	1011		1	2	3	4	5
				Above		Somewhat of a	Į.
Classroom Behavio	oral Performance		Excellent	Average	Average		Problematic
39. Relationship wit	th peers		1	2	3	4	5
40. Following direct	tions	W-V-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	1	2	3	4	5
41. Disrupting class			1	2	3	4	5
42. Assignment con	npletion		1	2	3	4	5
43. Organizational s	skills		1	2	3	4	5
			·				
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	estions scored 2 or 3 in quest			i			
Total number of que	estions scored 2 or 3 in quest	ions 10–18: _					
Total Symptom Scor	e for questions 1–18:						
	estions scored 2 or 3 in quest						
	estions scored 2 or 3 in quest:						
	estions scored 4 or 5 in quest						
	e Score:						
or							







